



Oakdale Elementary

1129 Oakdale Road
Rock Hill, SC 29730

Grades	K-5 Elementary School	
Enrollment	673 Students	
Principal	Neil McVann	803-981-1585
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Below Average	At-Risk
2007	Average	At-Risk
2006	Average	Below Average
2005	Good	Below Average
2004	Good	At-Risk

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

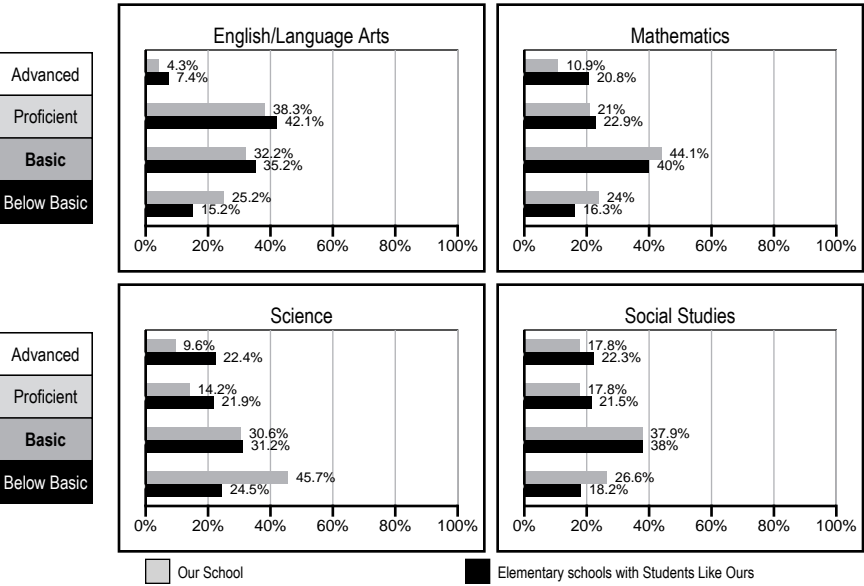
94.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	29	57	4	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=673)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.8%	Down from 2.5%	2.1%	2.3%
Attendance rate	96.8%	Down from 97.0%	96.4%	96.3%
Eligible for gifted and talented	8.7%	Down from 10.7%	14.6%	10.4%
With disabilities other than speech	7.4%	Down from 9.5%	7.0%	7.5%
Older than usual for grade	0.4%	Down from 0.6%	0.4%	0.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	61.9%	Up from 57.5%	57.1%	56.7%
Continuing contract teachers	78.6%	Down from 80.0%	79.7%	77.3%
Teachers with emergency or provisional certificates	2.6%	Down from 5.3%	0.0%	0.0%
Teachers returning from previous year	90.4%	No Change	89.2%	86.4%
Teacher attendance rate	95.0%	Down from 95.3%	94.9%	94.9%
Average teacher salary	\$48,025	Up 1.4%	\$46,138	\$45,345
Professional development days/teacher	7.1 days	Down from 8.6 days	12.3 days	12.6 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 20.1 to 1	19.3 to 1	18.5 to 1
Prime instructional time	90.9%	Down from 91.1%	90.2%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	98.8%	Up from 98.2%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil*	\$5,855	Up 5.3%	\$6,412	\$7,052
Percent of expenditures for instruction*	74.7%	Down from 77.3%	69.6%	69.1%
Percent of expenditures for teacher salaries*	72.5%	Down from 73.8%	65.7%	64.2%

* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Oakdale Elementary School continued to focus on literacy during the 2007-2008 school year and has completed the second year of its five year literacy plan. The literacy plan was a collaborative effort between the Oakdale staff, School Improvement Council, and the Oakdale community. Beginning of the year, mid-year, and end of year DRA/Running Record testing of all students helped determine instructional levels and has provided data for analysis.

The School Improvement Council and the PTO continued to play a vital role in supporting Oakdale students and staff. The SIC continued its important role in helping Oakdale School sponsor its 5th annual "Parent Literacy Night". Included in the parent activities were mini-lessons for parents with ideas, suggestions, and activities to reinforce literacy instruction at home. All parents and guardians received a take-home packet containing the information presented during the mini-lessons.

The Oakdale PTO continued to sponsor fundraising activities and committed these monies for all Oakdale students. Activities funded by the PTO include but not limited to: Money for the literacy closet, school media center, enrichment projects sponsored by the specialty area teachers, medical services for needy students, and teacher's wish lists.

Mr. Neil McVann, Principal
Mr. Tyrone Hart, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	112	68
Percent satisfied with learning environment	94.3%	89.3%	92.5%
Percent satisfied with social and physical environment	94.3%	89.1%	80.6%
Percent satisfied with school-home relations	82.4%	87.4%	83.6%

* Only students at the highest elementary school grade level and their parents were included.

School Adequate Yearly Progress	NO
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This school met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
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	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.4%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	348	100	25.2	32.2	38.3	4.3	52.9	51.1	48.2	Yes	Yes
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Gender											
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Male	189	100	33.1	33.1	30.9	2.8	43.3	44.3	41.7	N/A	N/A
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Female	159	100	15.9	31.1	47	6	64.2	58.3	55	N/A	N/A
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Racial/Ethnic Group											
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White	170	100	16.3	31.9	45.8	6	64.5	63.9	60	Yes	Yes
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African American	165	100	36.8	32.2	28.3	2.6	37.5	31.8	31.7	No	Yes
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Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	69	70.4	I/S	I/S
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Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	40.9	38.4	I/S	I/S
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American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	40.5	47	I/S	I/S
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Disability Status											
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Disabled	55	100	70	16	14	0	20	17.9	16	No	Yes
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Migrant Status											
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Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.1	N/A	N/A
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English Proficiency											
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Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	35.3	36.9	I/S	I/S
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Socio-Economic Status											
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Subsided meals	156	100	37.5	32.6	27.1	2.8	39.6	33.6	34	No	Yes
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Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	348	100	24	44.1	21	10.9	47.7	51.1	45.8	Yes	Yes
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Gender											
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Male	189	100	27.5	39.3	20.2	12.9	46.1	50.3	45.6	N/A	N/A
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Female	159	100	19.9	49.7	21.9	8.6	49.7	52.1	45.9	N/A	N/A
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Racial/Ethnic Group											
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White	170	100	12.7	39.2	27.7	20.5	62	64.6	59	Yes	Yes
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African American	165	100	37.5	48.7	12.5	1.3	31.6	30	26.9	No	Yes
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Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	72.2	71.3	I/S	I/S
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Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	42.7	38.1	I/S	I/S
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American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	46.8	46.2	I/S	I/S
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Disability Status											
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Disabled	55	100	58	28	6	8	18	19	17.1	No	Yes
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Migrant Status											
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Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.5	N/A	N/A
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English Proficiency											
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Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	38.9	38.7	I/S	I/S
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Socio-Economic Status											
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Subsided meals	156	100	32.6	47.2	13.9	6.3	37.5	35	31.4	No	Yes
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* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
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Science

All Students	231	99.1	45.4	30.7	14.2	9.6	23.9	37.8	35.7	96.8	96.6
Gender											
Male	127	98.4	48.3	27.1	13.6	11	24.6	38.2	37.4	96.9	96.5
Female	104	100	42	35	15	8	23	37.4	33.8	96.7	96.7
Racial/Ethnic Group											
White	116	99.1	27.7	33.9	21.4	17	38.4	51.3	49.2	96.5	96.6
African American	105	99.1	68.4	25.5	4.1	2	6.1	17	17	97.3	96.6
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	52.9	58	99	97.8
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	26.2	24.9	94.1	96.4
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	37.1	37.4	97.3	94.8
Disability Status											
Disabled	37	94.6	69.7	24.2	6.1	0	6.1	16.1	14	96.7	95.6
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	21.9	N/A	N/A
English Proficiency											
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	24.7	24.4	99	96.6
Socio-Economic Status											
Subsided meals	96	97.9	61.6	27.9	7	3.5	10.5	19.5	21.1	96.6	95.9

Social Studies

All Students	229	99.6	26.6	37.9	17.8	17.8	35.5	38.8	34	96.8	96.6
Gender											
Male	118	99.2	31.8	35.5	11.8	20.9	32.7	40.3	36.6	96.9	96.5
Female	111	100	21.2	40.4	24	14.4	38.5	37.3	31.3	96.7	96.7
Racial/Ethnic Group											
White	111	100	15.7	36.1	23.1	25	48.1	49.4	44.5	96.5	96.6
African American	112	99.1	37.3	40.2	11.8	10.8	22.5	22.6	19.1	97.3	96.6
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	52.9	58.9	99	97.8
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	30.9	27.5	94.1	96.4
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	31.3	32.7	97.3	94.8
Disability Status											
Disabled	35	97.1	53.3	30	13.3	3.3	16.7	18	14.4	96.7	95.6
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	22.6	N/A	N/A
English Proficiency											
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	25.3	27.3	99	96.6
Socio-Economic Status											
Subsided meals	105	99.1	36.8	34.7	15.8	12.6	28.4	24	21	96.6	95.9

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	107	99.1	13.4	38.1	38.1	10.3	48.5
	4	109	99.1	19.2	43.4	35.4	2	37.4
	5	107	100	18.2	50.5	29.3	2	31.3
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	112	100	16	21.7	53.8	8.5	62.3
	4	112	100	23.1	34.6	41.3	1	42.3
	5	124	100	35.3	39.5	21.8	3.4	25.2
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Mathematics								
2007	3	107	100	11.3	59.8	16.5	12.4	28.9
	4	109	100	17	43	23	17	40
	5	107	100	15.2	49.5	23.2	12.1	35.4
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	112	100	19.8	51.9	17.9	10.4	28.3
	4	112	100	24	33.7	23.1	19.2	42.3
	5	124	100	27.7	46.2	21.8	4.2	26.1
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Science								
2007	3	57	100	32	36	18	14	32
	4	109	100	41.8	36.7	18.4	3.1	21.4
	5	54	100	47.1	37.3	11.8	3.9	15.7
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	57	100	30.9	34.5	27.3	7.3	34.5
	4	112	98.2	45.6	31.1	11.7	11.7	23.3
	5	62	100	58.3	26.7	6.7	8.3	15
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Social Studies								
2007	3	51	100	8.7	54.3	23.9	13	37
	4	109	100	28.6	42.9	20.4	8.2	28.6
	5	53	100	33.3	39.6	12.5	14.6	27.1
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	55	100	13.7	27.5	37.3	21.6	58.8
	4	112	99.1	20.2	42.3	14.4	23.1	37.5
	5	62	100	49.2	39	6.8	5.1	11.9
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample